ALANNAH DIOR'S

# ABC & PHONICS ADVENTURES

Trace • Listen • Match • Read • Create

**A B C**

**Every letter begins an adventure!**

**Ages 3-8 • Printable Workbook**

Name: _____

# Grown-Up Adventure Guide

Short, happy practice sessions build strong readers.

### 1. Say it

Say the letter name, then stretch its sound.

### 2. Sky-write it

Use one finger to write the letter in the air.

### 3. Trace it

Start at the dot and move slowly.

### 4. Hear it

Say each picture word aloud. Listen to the first sound.

### 5. Celebrate

Color a star or add a sticker after every page.

### Make it playful!

Clap the sounds, hunt for letters around the room, and let your learner decorate the pages. Ten to fifteen minutes is plenty for one adventure.

# Letter A Adventure

Say it: A says /a/ as in apple.

**Aa**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

A A A A

a a a a

## 2. Trace, then write it yourself.

A A A A A A

a a a a a a

## 3. Circle the words that begin with A.

| | | |
|---|---|---|
| apple | moon | ant |

## 4. Draw one more thing that begins with this sound.

# Letter B Adventure

Say it: B says /b/ as in ball.

**Bb**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

B B B B

b b b b

## 2. Trace, then write it yourself.

B B B B B B

b b b b b b

## 3. Circle the words that begin with B.

| | | |
|---|---|---|
| ball | fish | bear |

## 4. Draw one more thing that begins with this sound.

# Letter C Adventure

Say it: C says /k/ as in cat.

**Cc**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

C C C C

c c c c

## 2. Trace, then write it yourself.

C C C C C C

c c c c c c

## 3. Circle the words that begin with C.

| | | |
|---|---|---|
| cat | sun | cup |

## 4. Draw one more thing that begins with this sound.

# Letter D Adventure

Say it: D says /d/ as in dog.

**Dd**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

D D D D

d d d d

## 2. Trace, then write it yourself.

D D D D D D

d d d d d d

## 3. Circle the words that begin with D.

| | | |
|---|---|---|
| dog | apple | duck |

## 4. Draw one more thing that begins with this sound.

# Letter E Adventure

Say it: E says /e/ as in elephant.

**Ee**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

E E E E

e e e e

## 2. Trace, then write it yourself.

E E E E E E

e e e e e e

## 3. Circle the words that begin with E.

| | | |
|---|---|---|
| elephant | kite | egg |

## 4. Draw one more thing that begins with this sound.

# Letter F Adventure

Say it: F says /f/ as in fish.

**Ff**

**SAY • TAP • TRACE**

## 1. Finger trace the big letters.

F F F F

f f f f

## 2. Trace, then write it yourself.

F F F F F F

f f f f f f

## 3. Circle the words that begin with F.

| | | |
|---|---|---|
| fish | moon | fox |

## 4. Draw one more thing that begins with this sound.

# Letter G Adventure

Say it: G says /g/ as in goat.

Gg

SAY • TAP • TRACE

## 1. Finger trace the big letters.

G G G G

g g g g

## 2. Trace, then write it yourself.

G G G G G G

g g g g g g

## 3. Circle the words that begin with G.

| | | |
|---|---|---|
| goat | sun | gift |

## 4. Draw one more thing that begins with this sound.

# Letter H Adventure

Say it: H says /h/ as in hat.

Hh

SAY • TAP • TRACE

## 1. Finger trace the big letters.

H H H H

h h h h

## 2. Trace, then write it yourself.

H H H H H H

h h h h h h

## 3. Circle the words that begin with H.

| | | |
|---|---|---|
| hat | apple | hen |

## 4. Draw one more thing that begins with this sound.

# Letter I Adventure

Say it: I says /i/ as in igloo.

Ii

SAY • TAP • TRACE

## 1. Finger trace the big letters.

## 2. Trace, then write it yourself.

## 3. Circle the words that begin with I.

| | | |
|---|---|---|
| igloo | moon | insect |

## 4. Draw one more thing that begins with this sound.

# Letter J Adventure

Say it: J says /j/ as in jam.

**Jj**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

J J J J

j j j j

## 2. Trace, then write it yourself.

J J J J J J

j j j j j j

## 3. Circle the words that begin with J.

| | | |
|---|---|---|
| jam | fish | jet |

## 4. Draw one more thing that begins with this sound.

# Letter K Adventure

Say it: K says /k/ as in kite.

Kk

SAY • TAP • TRACE

## 1. Finger trace the big letters.

K K K K

k k k k

## 2. Trace, then write it yourself.

K K K K K K

k k k k k k

## 3. Circle the words that begin with K.

| | | |
|---|---|---|
| kite | apple | king |

## 4. Draw one more thing that begins with this sound.

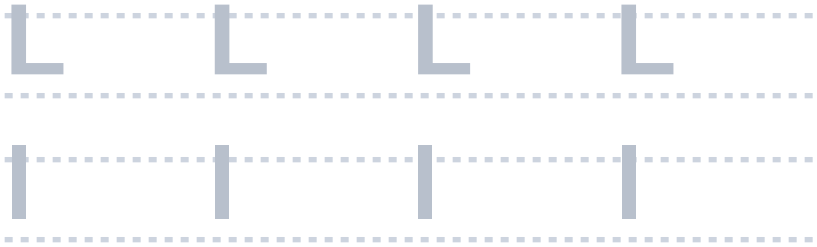
# Letter L Adventure

Say it: L says /l/ as in lion.

L l

SAY • TAP • TRACE

## 1. Finger trace the big letters.



## 2. Trace, then write it yourself.



## 3. Circle the words that begin with L.

| | | |
|---|---|---|
| lion | sun | leaf |

## 4. Draw one more thing that begins with this sound.

# Letter M Adventure

Say it: M says /m/ as in moon.




## 1. Finger trace the big letters.

M M M M

m m m m

## 2. Trace, then write it yourself.

M M M M M M

m m m m m m

## 3. Circle the words that begin with M.

| | | |
|---|---|---|
| moon | fish | mouse |

## 4. Draw one more thing that begins with this sound.

# Letter N Adventure

Say it: N says /n/ as in nest.

**Nn**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

N N N N

n n n n

## 2. Trace, then write it yourself.

N N N N N N

n n n n n n

## 3. Circle the words that begin with N.

| | | |
|---|---|---|
| nest | apple | nose |

## 4. Draw one more thing that begins with this sound.

# Letter O Adventure

Say it: O says /o/ as in octopus.

**Oo**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

O O O O

o o o o

## 2. Trace, then write it yourself.

O O O O O O

o o o o o o

## 3. Circle the words that begin with O.

| | | |
|---|---|---|
| octopus | sun | ox |

## 4. Draw one more thing that begins with this sound.

# Letter P Adventure

Say it: P says /p/ as in pig.

Pp

SAY • TAP • TRACE

## 1. Finger trace the big letters.

P P P P

p p p p

## 2. Trace, then write it yourself.

P P P P P P

p p p p p p

## 3. Circle the words that begin with P.

| | | |
|---|---|---|
| pig | moon | pen |

## 4. Draw one more thing that begins with this sound.

# Letter Q Adventure

Say it: Q says /kw/ as in queen.




## 1. Finger trace the big letters.

Q Q Q Q

q q q q

## 2. Trace, then write it yourself.

Q Q Q Q Q Q

q q q q q q

## 3. Circle the words that begin with Q.

| | | |
|---|---|---|
| queen | fish | quilt |

## 4. Draw one more thing that begins with this sound.

# Letter R Adventure

Say it: R says /r/ as in rainbow.

**Rr**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

R R R R

r r r r

## 2. Trace, then write it yourself.

R R R R R R

r r r r r r

## 3. Circle the words that begin with R.

| | | |
|---|---|---|
| rainbow | apple | robot |

## 4. Draw one more thing that begins with this sound.

# Letter S Adventure

Say it: S says /s/ as in sun.




## 1. Finger trace the big letters.

S S S S

S S S S

## 2. Trace, then write it yourself.

S S S S S S

S S S S S S

## 3. Circle the words that begin with S.

| | | |
|---|---|---|
| sun | moon | sock |

## 4. Draw one more thing that begins with this sound.

# Letter T Adventure

Say it: T says /t/ as in turtle.

**Tt**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

T T T T

t t t t

## 2. Trace, then write it yourself.

T T T T T T

t t t t t t

## 3. Circle the words that begin with T.

| | | |
|---|---|---|
| turtle | fish | tent |

## 4. Draw one more thing that begins with this sound.

# Letter U Adventure

Say it: U says /u/ as in umbrella.

**Uu**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

U U U U

u u u u

## 2. Trace, then write it yourself.

U U U U U U

u u u u u u

## 3. Circle the words that begin with U.

| | | |
|---|---|---|
| umbrella | apple | up |

## 4. Draw one more thing that begins with this sound.

# Letter V Adventure

Say it: V says /v/ as in violin.

Vv

SAY • TAP • TRACE

## 1. Finger trace the big letters.

V V V V

v v v v

## 2. Trace, then write it yourself.

V V V V V V

v v v v v v

## 3. Circle the words that begin with V.

violin | sun | van

## 4. Draw one more thing that begins with this sound.

# Letter W Adventure

Say it: W says /w/ as in whale.




## 1. Finger trace the big letters.

W W W W

w w w w

## 2. Trace, then write it yourself.

W W W W W W

w w w w w w

## 3. Circle the words that begin with W.

| | | |
|---|---|---|
| whale | moon | web |

## 4. Draw one more thing that begins with this sound.

# Letter X Adventure

Listen: X says /ks/ at the end of fox.

Xx

SAY • TAP • TRACE

## 1. Finger trace the big letters.

X X X X

X X X X

## 2. Trace, then write it yourself.

X X X X X X

X X X X X X

## 3. Circle the words that end with X.

| | | |
|---|---|---|
| fox | fish | box |

## 4. Draw one more thing that ends with this sound.

# Letter Y Adventure

Say it: Y says /y/ as in yo-yo.




## 1. Finger trace the big letters.

Y Y Y Y

y y y y

## 2. Trace, then write it yourself.

Y Y Y Y Y Y

y y y y y y

## 3. Circle the words that begin with Y.

| | | |
|---|---|---|
| yo-yo | apple | yak |

## 4. Draw one more thing that begins with this sound.

# Letter Z Adventure

Say it: Z says /z/ as in zebra.

**Zz**

SAY • TAP • TRACE

## 1. Finger trace the big letters.

Z Z Z Z

Z Z Z Z

## 2. Trace, then write it yourself.

Z Z Z Z Z Z

Z Z Z Z Z Z

## 3. Circle the words that begin with Z.

| | | |
|---|---|---|
| zebra | sun | zipper |

## 4. Draw one more thing that begins with this sound.

# Vowel Treasure Hunt

Look carefully and listen to each letter.

**Color every vowel. Put an X on every consonant.**

| | | | | |
|---|---|---|---|---|
| A | M | E | T | I |
| S | O | P | U | N |
| A | R | E | B | I |
| K | O | D | U | F |

**Vowels are the special letters A, E, I, O, U.**

# Capital & Lowercase Match

Partners belong together!

**Draw a line from each capital letter to its lowercase partner.**

| | |
|---|---|
| A | d |
| B | f |
| C | a |
| D | b |
| E | e |
| F | c |

**Bonus: Say each letter sound as you match!**

# Rhyme Time

Words that rhyme have the same ending sound.

**Say each pair. Color YES if the words rhyme.**

| | | |
|---|---|---|
| **cat + hat** | YES | |
| **sun + run** | YES | |
| **pig + wig** | YES | |
| **log + frog** | YES | |
| **cake + snake** | YES | |

# Build-a-Word Workshop

Use beginning sounds to finish the words.



**Add the missing first sound to build each word.**

| | | |
|---|---|---|
| **_at** | write letter _____ | **cat** |
| **_og** | write letter _____ | **dog** |
| **_un** | write letter _____ | **sun** |
| **_ig** | write letter _____ | **pig** |
| **_en** | write letter _____ | **hen** |

**Read every word aloud!**

# Sound Trail Maze

Listen for /s/ and follow the correct path.

**Help Alannah reach the treasure. Follow only the letters S.**

| | | | | |
|---|---|---|---|---|
| S | S | START T | A | M |
| A | A | S | S | N |
| M | P | S | S | O |
| T | U | A | S | S |
| B | C | D | S | S |

**TREASURE!**

# My Alphabet Adventure Map

Color a star each time you finish a letter adventure.




**I am becoming a confident reader!**

# CERTIFICATE OF ADVENTURE

**Alannah Dior's Learning World**

This proudly celebrates

_____

for completing

## ABC & PHONICS ADVENTURES

and practicing every letter from A to Z!

**You listened. You traced. You read. You did it!**

_____ _____

Date Grown-Up Signature